ABSOLUTE RATING: Good IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Excellent

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=132)	83.3	72	N/A	N/A
Students with disabilities other than				
Speech (n=8)	N/A	N/A		
Students without disabilities (n=123)) 83.7	74.2		
Gender				
Male (n=59)	83.1	68.3		
Female (n=72)	84.7	75		
Ethnic Group				
African American (n=104)	82.7	68.3		
Hispanic (n=1)	N/A	N/A		
White (n=26)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=114)	82.5	67.8		
Pay for lunch (n=17)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$7,498	N/A	\$5,893	\$5,347
Prime instructional time	93.3%	Up from 90.4%	89.7%	90.2%
 Student-teacher ratio in core subjects 	17.3 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=251)				
Attendance Rate	96.6%	Up from 96.2%	96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	7.6%	N/A	6.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	6.1%	N/A	5.2%	3.1%
First graders who attended full day kindergarten	94.4%	Down from 97.29	98%	96.3%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Retention rate	5.1%	Up from 4.3%	5.8%	3.6%
TEACHERS (n=22)				
 Professional Development days per teacher 	5 Days	Down from 5.7	7.4 Days	7.6 days
Attendance Rate	96.7%	Up from 94.5%	94.9%	95.1%
 Teachers with advanced degrees 	45.5%	Down from 50%	44.2%	47.7%
Continuing contract teachers	77.3%	Down from 95.59	% 79.2%	83.8%
 Teachers with out-of-field permits 	0%	No change	3.3%	0.0%
Teachers returning from the previous school year	94.9%	Up from 94.8%	82.3%	87.2%
Average teacher salary	\$37,994	Up 4.3%	\$36,523	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	64.6%	N/A	64.8%	65.3%
 Principal's years at the school 	5	N/A	3.5	4.0
 Parents attending conferences 	18.6%	N/A	85.9%	95.6%
Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
On academic plans	69.4%	Up from 25%	60.3%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	4%	Up from 1.8%	2.1%	1.1%
 Suspended or expelled 	0	N/A	2	1
Gifted and talented	4.3%	Up from 3.3%	5.8%	11.5%
 With disabilities other than speech 	5.1%	Down from 5.6%	9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT

Fennell Elementary School, located in the town of Yemassee (population 754), serves 272 students (pre-kindergarten through sixth grade) from the surrounding rural area. Ninety-one percent of these students qualify for free or reduced-price lunch. The school is proud to partnership with several businesses, the town of Yemassee, and individuals to promote quality education. Our innovative school-wide "All About Me" project showcased artistic expression and writing skills of students and promoted positive self-image. The school has an excellent technology program that provides computer training for our students and community residents. The 2000 PACT scores reflected an admirable improvement in reading, math and language arts. We have four computer labs providing remediation and reinforcement in reading and math. We have all classrooms, four labs and the media center on the internet. We are excited about several grants received for this school year. Among our grants are the following:

A state competitive grant in the amount of \$6,000 to improve writing skills A competitive International Paper grant in the amount of \$9,000 to provide a community technology center

An International Paper grant in the amount of \$5,000 for environmental education A Comprehensive School Reform Demonstration Grant in the amount of \$180,000 to teach Everyday Math at all grade levels

An E-Rate grant for \$150,000 to install internal connections

We are pleased to provide two computer labs equipped with 62 new I-Mac computers and ten IBM computers. We are a community school working together to improve education for students and residents of the Yemassee community. We have a great PTO and School Improvement Council working with the community for improvements at Fennell Elementary School.

We are striving to improve test scores by using innovation age-appropriate strategies and programs.

Willie F. Coker



Fennell Elementary 131 Yemassee Highway Yemassee. SC 29945

Grades PK-6 Elementary School

Enrollment: 251 Students

Principal

Mr. Willie F. Coker 843-589-2032

Superintendent

Charles Harold Phillips 803-943-4576

Board Chair

Dr. Francis A. Mills 803-943-2191

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Excellent

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.8	82.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	82.1	
Satisfied with home-school relations	87.0	97.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com